Child/Teen Self-Assessment Form

Our ability to draw effective conclusions about you/your child's present state of health and how to improve it depends, to a significant extent, on your ability to respond thoughtfully and accurately to both these written questions and those posed by the clinician during your consultations. Health issues are usually influenced by many factors. Accurately assessing all the factors and comprehensively managing them is the best way to deal with these health challenges. Your careful consideration of each of the following questions will enhance our efficiency and will provide for more effective use of your scheduled consultation time. These questions will help to identify underlying causes of illness and will also assist us to formulate a treatment plan.

Name of child/teen:		D	ate:
Address:	City:	State:	Zip:
Home Phone: ()	Birth Date:	/	Age:
Work Phone: ()	Place of Birth: _		
Occupation:		City or town & country is	f not US
Referred by:	Height:'	" Weight:	Sex:
Name of person to call in an emergency:			
Relationship:	Contact Pho	one Number:	
Name of person filling out form, if not patient:	:		
ALLERGIES:			
Medication/Supplement/Food	Reaction		
	'		
COMPLAINTS/CONCERNS:			
1. What do you hope to achieve in your visit with u	us?		
2. If you had a magic wand and could help your ch	nild/teen in three way	ys, what would they b	e?
a			
b			
c			
3. When was the last time you felt your child/teen	was well?		

4	4. Did something trigger your child/teen's change in health?		
5	. Is there anything that makes your child/teen feel worse?		
6	. Is there anything that makes your child/teen feel better?		

7. Please list current and ongoing problems in order of priority:			Su	iccess			
Describe Problem Example: Difficulty Focusing	Mild	Mod.	Severe	Prior Treatment/Approach Elimination Diet	Excellent X	Good	Fair
The state of the s							

MEDICAL HISTORY

8. DISEASES/DIAGNOSIS/CONDITIONS Check appropriate box and provide date of onset.

PAST	CURRENT	GASTROINTESTINAL
		Irritable Bowel Syndrome
		Inflammatory Bowel Disease
		Crohn's
		Ulcerative Colitis
		Gastritis or Peptic Ulcer Disease
		GERD (reflux)
		Celiac Disease
		Other
		CARDIOVASCULAR
		Heart Disease
		Elevated Cholesterol
		Hypertension (high blood pressure)
		Rheumatic Fever
		Mitral Valve Prolapse
		Other
		METABOLIC/ENDOCRINE
		Type 1 Diabetes
		Type 2 Diabetes

PAST	CURRENT	METABOLIC CONT'D
		Hypoglycemia
		Metabolic Syndrome (Insulin
		Resistance or Pre-Diabetes)
		Hypothyroidism (low thyroid)
		Hyperthyroidism (overactive thyroid)
		Endocrine Problems
		Polycystic Ovarian Syndrome (PCOS)
		Weight Gain
		Weight Loss
		Frequent Weight Fluctuation
		Bulimia
		Anorexia
		Binge Eating Disorder
		Night Eating Syndrome
		Eating Disorder (non-specific)
		Other

PAST	CURRENT	GENITAL & URINARY SYSTEMS
		Kidney Stones
		Urinary Tract Infections
		Yeast Infections
		Other
		MUSCULOSKELETAL/PAIN
		Arthritis
		Fibromyalgia
		Chronic Pain
		Other
		INFLAMMATORY/AUTOIMMUNE
		Chronic Fatigue Syndrome
		Autoimmune Disease
		Rheumatoid Arthritis
		Lupus SLE
		Immune Deficiency Disease
		Severe Infectious Disease
		Poor Immune Function (frequent
		infections)
		Food Allergies
		Environmental Allergies
		Multiple Chemical Sensitivities
		Latex Allergy
		Other
		RESPIRATORY DISEASES
		Frequent Ear Infections
		Frequent Upper Respiratory Infections
		Asthma
		Chronic Sinusitis
		Bronchitis
		Sleep Apnea
		Other
		SKIN DISEASES
		Eczema
		Psoriasis
		Acne
		Other
	i .	1

PAST	CURRENT	NEUROLOGIC/MOOD
		Depression
		Anxiety
		Bipolar Disorder
		Schizophrenia
		Headaches
		Migraines
		ADD/ADHD
		Sensory Integrative Disorder
		Autism
		Mild Cognitive Impairment
		Multiple Sclerosis
		ALS
		Seizures
		Other Neurological Problems

PREVIOUS EVALUATIONS

Check box if yes and provide date.

	YES	DATE
Full Physical Exam		
Psychological Evaluations		
Wechsler Preschool & Primary Scale		
of Intelligence		
Speech and Language Evaluations		
Genetic Evaluation		
Neurological Evaluations		
Gastroenterology Evaluations		
Celiac/Gluten Testing		
Allergy Evaluation		
Nutritional Evaluation		
Auditory Evaluation		
Vision Evaluation		
Osteopathic		
Acupuncture		
Physical Therapy		
Occupational Therapy		
Sensory Integration Therapy		
Language Classes		
Sign Language		
Homeopathic		
Naturopathic		
Craniosacral		
Chiropractic		
MRI		
CT Scan		

	YES	DATE
Upper Endoscopy		
Upper GI Series		
Ultrasound		
INJURIES		
Back Injury		
Neck Injury		
Head Injury		
Broken Bones		
Other		

	YES	DATE
SURGERIES		
Appendectomy		
Circumcision		
Hernia		
Tonsils		
Adenoids		
Dental Surgery		
Tubes in Ears		
Other		

Other					
		BLOOD TYPE:	A F	B A	В 0
		DECOD TITE.		Jnknown	
HOSPITALIZATIO	ONS None				
9. Date	Reason				
j. Bute	reuson				
	_				
IMMUNIZATIONS	8				
10. Is your child up t	o date with immunizations?			Yes _	No
•	unizations have had an impact or	•		Yes _	No
12. If relevant, attach	n a copy of your child's immuniza	ation record or see addendur	n.		
PSYCHOSOCIAL					
13 Has your child ex	sperienced any major life change	s that may have impacted hi	s/her health?	Ves	No
<u>*</u>	ver experienced any major losses	•	griici nearai.		No
•					
STRESS/COPING					
•	amily currently in therapy?	Yes No	Describe:		
•	bught counseling for your child? have a favorite toy or object?			_	No No
•	practice stress release methods?	Yes No	If yes, then o		
•	editation \square Imagery \square Breathin	· · · · · · · · · · · · · · · · · · ·	•		
19. Has your child ev	ver been abused, a victim of a crit	me, or experienced a signific	cant trauma?	Yes_	No

SLEEP/REST

12. Average number of hours your child sleeps per	night:	>1210-128-10< 8			
13. Does your child/teen					
Have trouble falling asleep	Av	Awaken screaming/crying			
——Feel rested upon awakening		ake early			
Snore		ave Insomnia			
Sleep in own bed		eep less than normal			
Sleep with parent(s)		Sleep more than normal			
Have daytime sleepiness Jerk during sleep					
Have nightmares					
ROLES/RELATIONSHIP					
14. List family members living in same house:					
Family Member and Relationship	Age	Gender			
15. Who are the main people who care for your chi	ld?				
16. Their employment/occupation:					
17. Resources for emotional support: Check all that	ıt apply				
☐ Spouse ☐ Family ☐ Friends ☐ Religi	ous/Spiritual	Pets Other:			
GYNECOLOGIC HISTORY (Females only)					
•					
MENSTRUAL HISTORY					
18. Age at first period: Menses Frequency: _	Length: _	Pain: Yes No Clotting: Yes No			
19. Has their period ever skipped?	For how long?	Last Menstrual Period:			
20. Does your teen use contraception? (Please circle	Yes No C	ondom Diaphragm IUD			
Partner Vasectomy Hormonal contract	eption such as:	Birth Control Pills Patch Nuva Ring			
21. How long?	-	-			
CI HISTORY					
<u>GI HISTORY</u>					
22. Has your child/teen traveled to foreign countrie					
23. Wilderness camping?	Yes N	Where?			
24. Ever had severe: Gastroenteritis Diarrhea					

☐ Silver Mercury Fillings How many?	ooth Pain
Do they floss regularly? Yes No	
ATIENT BIRTH HISTORY	
6. MOTHER'S PAST PREGNANCIES	
Tumber of: Pregnancies: Live births:	Miscarriages:
7. MOTHER'S PREGNANCY	
Check box if yes and provide description if applicable	2
Difficulty getting pregnant (more than 6 months)	Group B strep infection
Infertility drugs used (Specify)	Had c-section due to:
In vitro fertilization	Used induction for labor (ex. Pitocin)
Drank alcohol	Had anesthesia (specify type)
Drank coffee	Used oxygen during labor
Smoked tobacco	Had an x-ray
Took Progesterone	Had Rhogam, if yes how many shots?
Took prenatal vitamins	How many when pregnant?
Took antibiotics; during labor?	Gestational Diabetes
Took other drugs (Specify)	High blood pressure (pre-eclampsia)
Excessive vomiting, nausea (>3 weeks)	High blood pressure/toxemia
Had a viral infection	Had chemical exposure
Had a yeast infection	Father had chemical exposure
Had amalgam fillings put in teeth	Moved to a newly built house
Had amalgam fillings removed from teeth	House painted indoors
	House painted outdoors
Number of fillings in teeth when pregnant	
Number of fillings in teeth when pregnant Had bleeding? If so which months?	House exterminated for insects

24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 (full term) 41 42 43 44 31. Very active before birth? YesNo Hospital/Birthing Center? YesNo 32. Needed Newborn Special Care? YesNo Appeared healthy? YesNo 33. Easily consoled during first month? YesNo 34. Experienced complications during first month of life? YesNo 34. Experienced complications during first month of life? YesNo 35. Weight at birth: lbs Apgar score at 1 minute: Apgar score at 5 minutes: BIRTH WEIGHT AND APGAR 36. Number of earaches in the first two years: 37. Number of other infections in the first two years: 38. Number of other infections in the first two years of life:	31. Very active before birth? Yes No Hospital/Birthing Center? Yes No 32. Needed Newborn Special Care? Yes No Appeared healthy? Yes No 33. Easily consoled during first month? Yes No 34. Experienced complications during first month of life? Yes No 35. Easily consoled during first month? Yes No 36. Experienced complications during first month of life? Yes No 37. Weight at birth: Ibs Apgar score at 1 minute: Apgar score at 5 minutes: 38. Number of earaches in the first two years: 39. Number of times your child had antibiotics in the first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophy	PERINATAL 31. Pregnancy duration	on: (Please ci	ircle at	what wee	ek you	ır bal	by wa.	s bor	n)					
32. Needed Newborn Special Care? Yes No Appeared healthy? Yes No 33. Easily consoled during first month? Yes No 34. Experienced complications during first month of life? Yes No 34. Experienced complications during first month of life? Yes No 35. Weight at birth: lbs Apgar score at 1 minute: Apgar score at 5 minutes: SEARLY CHILDHOOD ILLNESSES 36. Number of earaches in the first two years: 37. Number of other infections in the first two years: 38. Number of times your child had antibiotics in the first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in first two years of life: 39. Number of courses of prophylactic antibiotics in the first two years of life: 39. Number of courses of prophylactic antibiotics in the first two years of life: 39. Number of courses of prophylactic antibiotics in the first two years of life: 39. Number of courses of prophylactic antibiotics in the first two years of life: 39. Number of unonths	32. Needed Newborn Special Care? Yes No Appeared healthy? Yes No 33. Easily consoled during first month? Yes No 84. Experienced complications during first month of life? Yes No 85. Weight at birth: lbs Apgar score at 1 minute: Apgar score at 5 minutes: 85. Weight at birth: lbs Apgar score at 1 minute: Apgar score at 5 minutes: 85. Weight at birth: lbs Apgar score at 1 minute: Apgar score at 5 minutes: 85. Number of earaches in the first two years: 87. Number of other infections in the first two years: 88. Number of times your child had antibiotics in the first two years of life: 89. Number of courses of prophylactic antibiotics in first two years of life: 89. Number of courses of prophylactic antibiotics in first two years of life: 89. Number of courses of prophylactic antibiotics in first two years of life: 89. Number of courses of prophylactic antibiotics in first two years of life: 89. Number of courses of prophylactic antibiotics in first two years of life: 89. Number of courses of prophylactic antibiotics in first two years of life: 89. Number of courses of prophylactic antibiotics in first two years of life: 89. Number of courses of prophylactic antibiotics in first two years of life: 89. Number of courses of prophylactic antibiotics in first two years of life: 89. No 80. In this impression shared among parents and others caring for the child? Yes No 80. No 80. No 80. Number of courses of prophylactic antibiotics in first two years of life: 89. No 80. Number of courses of prophylactic antibiotics in first two years of life: 89. No 80. Number of courses of life: 89. No 80. Number of courses of prophylactic antibiotics in the first two years of life: 89. No 80. Number of courses of life: 89. Number of courses	24 25 26 27 28	29 30 31	1 32	33 34	35	36	37	38	39	40 (full t	erm)	41	42	43 44
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As Experienced complications during first month of life? Yes No BIRTH WEIGHT AND APGAR 15. Weight at birth: lbs Apgar score at 1 minute: Apgar score at 5 minutes: 25. ARLY CHILDHOOD ILLNESSES 26. Number of earaches in the first two years: 27. Number of earaches in the first two years: 28. Number of times your child had antibiotics in the first two years of life: 29. Number of courses of prophylactic antibiotics in first two years of life: 29. First antibiotic at months. First illness at months. 20. If your child has developmental problems, at what age did they occur? (Please circle appropriate ans	As Experienced complications during first month of life? Yes No BIRTH WEIGHT AND APGAR 15. Weight at birth: lbs Apgar score at 1 minute: Apgar score at 5 minutes: 15. ARLY CHILDHOOD ILLNESSES 16. Number of earaches in the first two years: 17. Number of earaches in the first two years: 18. Number of times your child had antibiotics in the first two years of life: 19. Number of courses of prophylactic antibiotics in first two years of life: 19. Number of courses of prophylactic antibiotics in first two years of life: 19. Number of courses of prophylactic antibiotics in first two years of life: 19. First antibiotic at months. First illness at months. 10. If your child has developmental problems, at what age did they occur? (Please circle appropriate ans												Y	es_	No
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Apgar score at 5 minutes:	Apgar score at 5 minutes: Apgar score apgar sco	4. Experienced comp	plications du	ıring fi	rst mon	th of	life?						Y	es_	No
ARLY CHILDHOOD ILLNESSES 16. Number of earaches in the first two years:	ARLY CHILDHOOD ILLNESSES 16. Number of earaches in the first two years:	BIRTH WEIGHT A	ND APGA	R											
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12. Does this impression differ among parents and others caring for the child? 13. Is this impression weak? 14. Or is this impression strong? 15. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 16. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 17. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 18. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 19. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 19. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 19. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 19. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 19. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 19. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 19. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 19. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 19. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 19. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 19. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 19. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 19. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 19. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 19. Please	12. Does this impression differ among parents and others caring for the child? 13. Is this impression weak? 14. Or is this impression strong? 15. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 16. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 17. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 18. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 18. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 18. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 18. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 18. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 18. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 18. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 18. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 18. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 18. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 18. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 18. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 18. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 18. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) 18. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months)	0-1 months	2-6 mont	hs	7-15 m	onths	S	16-24	mo	nths	After 2	24 mon	iths		
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3. Is this impression weak? Yes No 4. Or is this impression strong? Yes No DEVELOPMENTAL HISTORY 5. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) Months Never Never Months Never Months Never Never	3. Is this impression weak? Yes No 4. Or is this impression strong? Yes No DEVELOPMENTAL HISTORY 5. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) Months Never Months Never	-						_							
44. Or is this impression strong? PEVELOPMENTAL HISTORY 55. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) Months Never Dry at night Crawling First words Pulled to stand Spoke clearly Potty trained Lost language Walked alone Lost eye contact MEDICATIONS 66. Current Medications:	44. Or is this impression strong? PEVELOPMENTAL HISTORY 55. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) Months Never Dry at night Crawling First words Pulled to stand Spoke clearly Potty trained Lost language Walked alone Lost eye contact MEDICATIONS 66. Current Medications:	-		nong p	arents a	nd ot	hers	carin	g fo	r the	e child?				
DEVELOPMENTAL HISTORY 5. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) Months Never Dry at night Crawling First words Pulled to stand Spoke clearly Potty trained Valked alone MEDICATIONS 6. Current Medications:	DEVELOPMENTAL HISTORY 5. Please indicate the approximate age in months for the following milestones: (ex. Walking 14 months) Months Never Dry at night Crawling First words Pulled to stand Spoke clearly Potty trained Valked alone MEDICATIONS 6. Current Medications:	•													
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Months Never Months Never Sitting up Dry at night Crawling First words Pulled to stand Spoke clearly Potty trained Lost language Walked alone Lost eye contact MEDICATIONS 46. Current Medications:	Months Never Months Never Sitting up Dry at night Crawling First words Pulled to stand Spoke clearly Potty trained Lost language Walked alone Lost eye contact MEDICATIONS 46. Current Medications:				.1 C	1	C 11		•1		/ 117	11 · 1	,	.1	١
Sitting up Crawling First words Pulled to stand Spoke clearly Lost language Walked alone MEDICATIONS 46. Current Medications:	Sitting up Crawling First words Pulled to stand Spoke clearly Lost language Walked alone MEDICATIONS 46. Current Medications:	13. Please indicate the	approximate	age in i	montns fo	or tne	jouo	wing	mues	stone	es: (ex. wa	iking 1	4 moi	ntns)
Crawling First words Pulled to stand Spoke clearly Potty trained Lost language Walked alone Lost eye contact MEDICATIONS 46. Current Medications:	Crawling First words Pulled to stand Spoke clearly Potty trained Lost language Walked alone Lost eye contact MEDICATIONS 46. Current Medications:		Months		Never							Mon	ths		Never
Pulled to stand Potty trained Lost language Valked alone Lost eye contact MEDICATIONS 6. Current Medications:	Pulled to stand Potty trained Lost language Valked alone Lost eye contact MEDICATIONS 6. Current Medications:	Sitting up]	Dry a	t nig	ght					
Potty trained Lost language Walked alone Lost eye contact MEDICATIONS 16. Current Medications:	Potty trained Lost language Walked alone Lost eye contact MEDICATIONS 16. Current Medications:	Crawling						First	word	ds					
Walked alone Lost eye contact MEDICATIONS 46. Current Medications:	Walked alone Lost eye contact MEDICATIONS 46. Current Medications:	Pulled to stand						Spoke	e cle	arly	,				
MEDICATIONS 46. Current Medications:	MEDICATIONS 46. Current Medications:	Potty trained						Lost 1	angı	uage	e				
46. Current Medications:	46. Current Medications:	Walked alone						Lost	eye o	cont	act				
46. Current Medications:	46. Current Medications:	MEDICATIONS													
Medication Dose Frequency Start Date (month/yr) Reason For Use	Medication Dose Frequency Start Date (month/yr) Reason For Use		tions:												
reduction Dose requerity start Date (monthly) Reason For Osc		Medication	Dose	Frequ	uency	S	tart I	Date (1	nontl	n/yr)		Reaso	on Fo	r Us	e

47. Previous Medications: (<i>Last 10</i> Medication Dos	-		uency		Start	Date (mo	onth/yr)		Reason	For U	se	
48. Nutritional Supplements (Vitar Supplement and Brand		Mine Pose			s/Hon		y) Date (mon	th/yr)		Reas	on For	·Use
49. Have medications or supplement Describe: 50. Has your child had prolonged or 51. Has your child had prolonged or 52. Has your child had prolonged or 53. Frequent antibiotics (over 3 time 54. Use of steroids (prednisone, nasa 55. Use of oral contraceptives? FAMILY HISTORY	regula regula regula s/year	ar use ar use ar use	of NS of Ty of Ac Yes	SAID ylenoi cid B	S (Ad l? lockin	lvil, Alev ng Drugs	ve, etc.), (Zantac	Motrin,	or Aspir	rin? Yes Yes Yes Yes Yes Yes Yes	NNNN	lo lo
56. Check family members that apply.	Mother	Father	Brother(s)	Sister (s)	Children	Maternal Grandmother	Maternal Grandfather	Paternal Grandmother	Paternal Grandfather	Aunts	Uncles	Other
Age (if still alive) Age at death Cancers Colon Cancer		-										

	Mother	Father	Brother(s)	Sister (s)	Children	Maternal Grandmothe	Maternal Grandfather	Paternal Grandmothe	Paternal Grandfather	Aunts	Uncles	Other
Breast or Ovarian Cancer												
Heart Disease												
Hypertension												
Obesity												
Diabetes												
Stroke												
Inflammatory Arthritis												
(Rheumatoid, Psoriatic, Ankylosing Sondylitis)												
Inflammatory Bowel Disease												
Multiple Sclerosis												
Auto Immune Diseases (ex. Lupus)												
Irritable Bowel Syndrome												
Celiac Disease (Wheat Sensitivity)												
Asthma												
Eczema/Psoriasis												
Food Allergies, Sensitivities												
or Intolerances												
Environmental Sensitivities												
Dementia												
Parkinson's												
ALS or other Motor Neuron												
Diseases												
Genetic Disorders												
Substance Abuse (ex. Alcoholism)												
Psychiatric Disorders												
Depression												
Schizophrenia												
ADHD												
Autism												
Bipolar Disease												
NUTRITION HISTORY												_
57. Has your child ever had a nutrition co											No	
58. Have you made any changes in your of						h problei	ms?		Yes	1	No	_
Describe:												_
59. Does your child follow a special diet	or nut	rition	al pro	ogram	?				Yes	N	No	_
Circle all that apply:												
Yeast Free Feingold Weight Manageme	ent	Diabe	tic	Dairy	Free	Wheat	Free	Ketogenio	С			
Specific Carbohydrate Gluten Free/Casein	Free	Glu	ten R	estrict	ed	Vegetaria	ın Veg	gan Lo	w Oxalate	e		
Food Allergy (Peanuts, Eggs, etc.):												
60. Height (feet/inches): Current Weight: Longest Weight Fluctuations:							_					
61. Does your child avoid any particular food								son:				_

62. If your child could eat only a few foods daily, what would	they be?
63. Who does the shopping in your household?	
64. Who does the cooking in your household?	
	0-1 1-3 3-5 >5
66. Check all the factors that apply to your child's current life	style and eating habits:
Fast eater	Most family meals together
Erratic eating pattern	Use food as a bribe or reward
Eat too much	Erratic mealtimes
Dislike healthy food	Most meals eaten at the table
Time constraints	High juice intake
Eat more than half of meals away from home	Low fruit/vegetable intake
Poor snack choices	High sugar/sweet intake
Sensory issues with food	Drinks soda or diet soda
Picky eater	Cow's Milk 1 2 3+
Limited variety of foods <5/day	Caffeine intake
Prefers cold food	TV or videos with meals
Prefers hot food	Challenges with food served outside the home
Every meal is a struggle	(Ex. childcare, friend's home)
68. Bottle fed? Yes No Type of formula: 69. Introduction of cow's milk at months. Introd 70. Choke/Gas/Vomit on milk? Yes No Refur 71. List mother's known food allergies or sensitivities: _ 72. Please describe any other eating concerns that you have	s. Introduction of solid foods at months. luction of wheat or other grain at months. sed to chew solids? Yes No
ACTIVITY	
73. List type and amount of activity daily.	
Туре	Amount Daily
74. How much time does your child spend watching tv? 75. How much time does your child spend on the compu	
75. How much time does your child spend on the compt	nor or praying video games:

ENVIRONMENTAL HISTORY

76. Please check appropriate box

PAST	CURRENT	Exposures	PAST	CURRENT	Exposures
		Mold in bathroom			Mold in cellar, crawl space, or basement
		Damp cellar			Moldy, musty school/daycare
		Pest extermination – Inside			Tobacco smoke
		Pest extermination – Outside			Well water
		Forced hot air heat			Carpet in bedroom
		Water in basement			Carpet in most parts of house
•		Mold visible on house exterior			Feather or down bedding
		Heavily wooded or damp surroundings			

78. MOTHER - PERSONAL	79. FATHER – PERSONAL
Age at your birth	Age at your birth
Education	Education
Ethnicity	Ethnicity
Blood type	Blood type
SYMPTOM REVIEW	

80. Please check all current symptoms occurring or present in the past 6 months.

STRENGTHS		
Especially attractive	Good climbing	Double jointed
Accepts new clothes	Strong desire to do things	High arched palate
Cuddly	Swimming	Lymph nodes enlarged nec
Physically coordinated	Bold, free of fear	Head warm
Нарру	Likes to be held	Head sweats
Pleasant/easy to care for	Likes to be swaddled	Night sweats
Sensitive/affectionate		Abnormal fatigue
Wants to be liked	PHYSICAL	Failure to thrive
Responsible	Looks sick	Cold all over
Draws accurate pictures	Glazed look	Cold hands and feet
Sensitive to peoples' feelings	Overweight	Cold intolerance
Okay if parents leave	Underweight	Hands/feet very sweaty
Answers parent	Unusually long eyelashes	Head very hot/sweaty
Follows instructions	Unusually small pupils	Night sweats
Pronounces words well	Unusually large pupils	Perspiration odd odor
Unusual memory	Dark circles under eyes	Seizures – focal
Perfect musical pitch	Red lips	Seizures – generalized
Good with math	Red fingers	Seizures – grand mal
Good with computers	Red toes	Seizures – petit mal
Good with fine work	Red ears	Unusually fast heart beat
Good throwing and catching	Webbed toes	Heart murmur

Headaches
Joint pains
SKIN
Paleness, severe
Fingernail fungus
Toenail fungus
Dandruff
Chicken skin
Oily skin
Patchy dullness
Seborrhea on face
Thick calluses
Athletes foot
Stinky feet
Diaper rash
Odd body odor
Strong body odor
Acne
Eczema
Flushing
Red face
Sensitive to insect bites
Stretch marks
Blotchy skin
Bugs love to bite you
Cradle cap
Dry hair
Dry scalp
Hair unmanageable
Bites nails
Nails brittle
Nails frayed
Nails pitted
Nails soft
Skin pale
Dark birth mark(s)
Light birth mark(s)
Easy bruising
Inability to tan
Ragged cuticles
Thickening fingernails
Thickening toenails
Vitiligo White spate of lines in poils
White spots of lines in nails
Dry skin in general
Feet cracking
Feet peeling
Hands cracking

Leg pains
Muscle pains
Hands peeling
Lower legs dry
Skin lackluster
Itchy skin in general
Itchy scalp
Itchy ear canals
Itchy eyes
Itchy nose
Itchy roof of mouth
Itchy arms
Itchy hands
Itchy legs
Itchy feet
Itchy anus
Itchy penis
Itchy vagina
DIGESTIVE
Breath bad
Increased salivation
Drooling
Cracking lip corners
Cold sores on lips, face
Geographic tongue (map-like)
Sore tongue
Tongue coated
Canker sores in mouth
~
Gums bleed
 Gums bleed Teeth grinding
Teeth grinding
Teeth grinding Tooth cavities
Teeth grinding Tooth cavities Tooth with amalgam fillings
Teeth grinding Tooth cavities Tooth with amalgam fillings Mouth thrush (yeast infection)
Teeth grinding Tooth cavities Tooth with amalgam fillings Mouth thrush (yeast infection) Sore throat
Teeth grinding Tooth cavities Tooth with amalgam fillings Mouth thrush (yeast infection) Sore throat Fecal belching Burping Nausea
Teeth grinding Tooth cavities Tooth with amalgam fillings Mouth thrush (yeast infection) Sore throat Fecal belching Burping
Teeth grinding Tooth cavities Tooth with amalgam fillings Mouth thrush (yeast infection) Sore throat Fecal belching Burping Nausea
Teeth grinding Tooth cavities Tooth with amalgam fillings Mouth thrush (yeast infection) Sore throat Fecal belching Burping Nausea Reflux Spitting up Vomiting
Teeth grinding Tooth cavities Tooth with amalgam fillings Mouth thrush (yeast infection) Sore throat Fecal belching Burping Nausea Reflux Spitting up Vomiting Upper abdominal bloating
Teeth grinding Tooth cavities Tooth with amalgam fillings Mouth thrush (yeast infection) Sore throat Fecal belching Burping Nausea Reflux Spitting up Vomiting Upper abdominal bloating Lower abdominal bloating
Teeth grinding Tooth cavities Tooth with amalgam fillings Mouth thrush (yeast infection) Sore throat Fecal belching Burping Nausea Reflux Spitting up Vomiting Upper abdominal bloating
Teeth grinding Tooth cavities Tooth with amalgam fillings Mouth thrush (yeast infection) Sore throat Fecal belching Burping Nausea Reflux Spitting up Vomiting Upper abdominal bloating Lower abdominal bloating Abdomen distended Abdominal pain
Teeth grinding Tooth cavities Tooth with amalgam fillings Mouth thrush (yeast infection) Sore throat Fecal belching Burping Nausea Reflux Spitting up Vomiting Upper abdominal bloating Lower abdomen distended

Pinworms

Crampy pain with pooping
Constipation
Diarrhea
Farting – regular
Farting – stinky
Anal fissures
Red ring around anus
Stools bulky
Stools light colored
Stools very stinky
Stools with blood
Stools with mucous
Stools with undigested food
Stool odor foul
Stool odor yeasty
Stools pale
Stools slimy
Stools slimy
Stools watery
,
EATING
Poor appetite
Thirst
Extreme water drinking
Bingeing
Bread craving
Carb. craving
Juice craving
Salt craving
Diet soda craving
Pica (eating non-edibles)
Abnormal food cravings
Carb. intolerance
Starch/disaccharide intolerance
Sugar intolerance
Salicylate intolerance
Oxalate intolerance
Phenolics intolerance
MSG intolerance
Food coloring intolerance
Gluten intolerance
Casein intolerance
Specific food(s) intolerance
Lactose intolerance
Behavior worse with food
Behavior better when fasting

	T
	BEHAVIOR
	Behavior purposeless
	Unusual play
	Uses adult's hand for activity
	Aloof, indifferent, remote
	Doesn't do for self
	Extremely cautious
	Hides skill/knowledge
	Lacks initiative
	Lost in thought, unreachable
	No purpose to play
	Poor focus, attention
	Sits long time staring
	Uninterested in live pet
	Watches television long time
	Won't attempt/can't do
	Poor sharing
	Rejects help
	Curious/gets into things
	Erratic
	Unable to predict actions
	Destructive
	Hyperactive
	Constant movement
	Melt downs
	Tantrums
	Self mutilation
	Runs away
	Jumps when pleased
	Whirls self like a top
	Climbs to high places
	Insists on what wanted
	Tries to control others
	Head banging
	Falls, gets hurt running/climbing
	Does opposite of asked
	Teases others
	Silly
	Shrieks
	Holds hands in strange pose
	Spends time w/ pointless task
	Stares at own hands
	Toe walking
	Arched back with bright lights
-	Imitates others
	Finger flicking
	Flaps hands
	Licking
	LICKING

	Likes spinning objects
	Likes to flick finger in eye
	Likes to spin things
	Rhythmic rocking
	Slapping books
	Tooth tapping
	Visual stims
	Wiggle finger front of face
	Wiggle finger side of face
	Bites or chews fingers
	Bites of chews fingers Bites wrist or back of hands
	Chews on things
	Chews on unings
	MOOD
	Apathy
	Blank look
	Depression
	Detached
	Disinterested
	Poor eye contact
	Isolates
	Negative
	Fright without cause
	Always frightened
	Anguish
	Discontented
	Doesn't want to be touched
	Inconsolable crying
	Irritable
	Looks like in pain
	Moaning, groaning
	Phobias
	Restless
	Severe mood swings
	Unhappy
	Agitated
	Anxious
	SENSORY
	Bothered by certain sounds
	Covers ears with sounds
	Ear pain
	Ear ringing
	Hearing acute
	Hearing loss
	Likes certain sounds
	Sensitive to loud noise
	Sounds seem painful
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Tinnitus
Acute sense of smell
Examines by smell
Intensely aware of odors
Blinking
Bothered by bright lights
Distorted vision
Conjunctivitis
Eye crusting
Eye problem
Lid margin redness
Examines by sight
Fails to blink at bright light
Likes fans
Likes flickering lights
Looks out of corner of eye
Poor vision
Puts eye to bright light or sun
Strabismus (crossed eye)
Fearful of harmless object
Fearful of unusual events
Unaware of danger
Unaware of peoples' feeling
Unaware of self as person
Upset by change
Upset if things aren't right
Adopts complicated rituals
Car, truck, train obsession
Collects particular things
Draws only certain things
Fixated on one topic
Lines objects precisely
Repeats old phrases
Repetitive play/objects
Finger tip squeezing
Hates wearing shoes
Insensitive to pain
Sensitive to pain
Likes head burrowed
Likes head pressed hard
Likes head rubbed
Likes head under blanket
Likes to be held upside down
Likes to be swung in the air
NEUROMUSCULAR
Clumsiness
Coordination

	Poor fine motor skills
	Poor gross motor skills
	Holds bizarre posture
	Hyperactivity
	Physically awkward
	Rocking
	Stiffens body when held
	Calf cramps
	Foot cramps
	Muscle pain
	Muscle tone tense
	Muscle twitches
	Fist clenching
	Jaw clenching
	Poor muscle tone/limp
	Tics
	Muscle tone low - trunk
	Muscle tone low - all over
	Muscle weakness, atrophy
	Tremors
	Cognitive delays
	Poor memory
	Poor attention, focus
	Slow and sluggish
	Expressive language delay
	SPEECH
	Never spoke
	Occas. words when excited
	Poor expressive language
	No answers to simple questions
	Points to objects/can't name
	Speech apraxia
	Does not ask questions
	Babbling
	Asks using "you" not "I"
	Says "I"
	Says "no"
	Says "yes"
	Answers by repeating question
	Receptive language poor
	Lost language @ 12-24 months
	Lost language after 24 months
	Scripting Scripting
<u> </u>	Stuttering
	Talks to self

Uses one word for another
Rigid behaviors
 Poor confidence
Timid
Corrects imperfections
Tidy
RESPIRATORY
Pneumonia
Bad odor in nose
Holds breath
Bronchitis
Congestion w/ changing season
Congestion in the fall
Congestion in the spring
Congestion in the summer
Congestion in the winter
Cough
Post nasal drip
Runny nose
Sighing
Sinus fullness
Wheezing
Yawning
REPRODUCTIVE
Girls: Early first period
Early breast development
Vaginal odor
Boys: Large testicles
Early pubic hair
URINARY
Frequent urination
Bed wetting after age 4
Odd urinary odor
Urinary hesitancy
Urinary tract infections
Urinary urgency
Dry at night

READINESS ASSESSMENT						
Rate on a scale of 5 (very willing to 1 (not willing):						
In order to improve your child's health, how willing is the patient in:						
Significantly modifying diet	4	3	2	1		
Taking several nutritional supplements each day	4	3	2	1		
Keeping a record of everything eaten each day	4	3	2	1		
Modifying lifestyle (e.g. school/work demands, sleep habits) 5	4	3	2	1		
Practicing a relaxation technique	4	3	2	1		
Engaging in regular exercise	4	3	2	1		
Having periodic lab tests to assess progress	4	3	2	1		
Rate on a scale of 5 (very confident) to 1 (not confident at all): How confident are you of your ability to organize and follow through on to 5 4 3 2 1 If you are not confident of your ability, what aspects of yourself or your liftly engage in the above activities?	fe lea	ıd you	to qu	estion y		
Rate on a scale of 5 (very supportive) to 1 (very unsupportive): At the present time, how supportive do you think the people in your house above changes? 5 4 3 2 1 Comments				our imp	lementin	g the
Rate on a scale of 5 (very frequent contact) to 1 (very infrequent contact). How much on-going support and contact (e.g. telephone consults, email c professional staff would be helpful to you as you implement your child's 5 4 3 2 1 Comments	orresp			tc.) fron	1 our	

3-DAY FOOD DIET DIARY INSTRUCTIONS

It is important to keep an accurate record of your child's usual food and beverage intake as a part of the treatment plan. Please complete this Diet Diary for 3 consecutive days including one weekend day.

- Do not change your child's eating behavior at this time, as the purpose of this food record is to analyze present eating habits.
- Record information as soon as possible after the food has been consumed.
- Describe the food or beverage as accurately as possible. For example: Milk what kind? Whole, 2%, nonfat? Toast whole wheat, white, buttered? Chicken fried, baked, breaded?
- Record the amount of each food or beverage consumed using standard measurements such as 8 oz., ½ cup, 1 teaspoon, etc.
- Include any added items. For example: tea with 1 tsp. honey, potato with 2 tsp. butter, etc.
- Record all beverages, including water, coffee, tea, sports/energy drinks, sodas/diet sodas, etc.
- Include any additional comments about your child's eating habits on this form. (Ex. craving sweet, skipped meal and why, when the meal was at a restaurant, etc.)
- Please note all bowel movements and their consistency (regular, loose, firm, etc.)

DIET DIARY		
Name:		Date:
Day 1		
TIME	FOOD/BEVERAGE/AMOUNT	COMMENTS
Bowel Movements (#,	form, color)	

ГІМЕ	FOOD/BEVERAGE/AMOUNT	COMMENTS
Powal Mayama	onts (# form color)	
tress/Mood/En	ents (#, form, color) notions	
	ts	
Day 3		
Day 3	FOOD DEVED A CE /A MOUNT	COMMENTS
Day 3 TIME	FOOD/BEVERAGE/AMOUNT	COMMENTS
•	FOOD/BEVERAGE/AMOUNT	COMMENTS
	FOOD/BEVERAGE/AMOUNT	COMMENTS
•	FOOD/BEVERAGE/AMOUNT	COMMENTS
-	FOOD/BEVERAGE/AMOUNT	COMMENTS
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•	FOOD/BEVERAGE/AMOUNT	COMMENTS
-	FOOD/BEVERAGE/AMOUNT	COMMENTS
•	FOOD/BEVERAGE/AMOUNT	COMMENTS
	FOOD/BEVERAGE/AMOUNT	COMMENTS
•	FOOD/BEVERAGE/AMOUNT	COMMENTS
TIME		
Sowel Moveme	FOOD/BEVERAGE/AMOUNT ents (#, form, color)	

MSQ – MEDICAL SYMPTOM/TOXICITY QUESTIONNAIRE

Total: _____

NAME:		DATE:
illness, and helps track your child's pr	Questionnaire identifies symptoms that hele ogress over time. Rate each of the following taking <i>after</i> the first time, record your child	g symptoms based upon your child's health
0 = Never or almost never have the sy	mptom $3 = $ Frequently hav	ve it, effect is not severe
1 = Occasionally have it, effect is not	severe $4 =$ Frequently have	ve it, effect is severe
2 = Occasionally have it, effect is seve	ere	
DIGESTIVE TRACT	HEAD	Swollen/discolored
Nausea or vomiting	Headaches	tongue, gum, lips
Diarrhea	Faintness	Canker sores
Constipation	Dizziness	<i>Total:</i>
Bloated feeling	Insomnia	NOSE
Belching or passing gas	<i>Total:</i>	Stuffy nose
Heartburn	JOINTS/MUSCLES	Sinus problems
Intestinal/Stomach pain	Pain or aches in joints	Hay fever
Total:	Arthritis	Sneezing attacks
EARS	Stiff or limited movement	Excessive mucus formation
Itchy ears	Pain or aches in muscles	Total:
Earaches, infections	Feeling weak or tired	SKIN
Drainage from ear	<i>Total:</i>	Acne
Ringing in ears, hearing loss	LUNGS	Hives, rashes, dry skin
Total:	Chest congestion	Hair loss
EMOTIONS	Asthma, bronchitis	Flushing or hot flashes
Mood swings	Shortness of breath	Excessive sweating
Anxiety, fear or nervousness	Difficult breathing	<i>Total:</i>
Anger, irritability or	<i>Total:</i>	WEIGHT
aggression	MIND	Binge eating/drinking
Depression	Poor memory	Craving certain foods
<i>Total:</i>	Confusion, poor	Excessive weight
ENERGY/ACTIVITY	comprehension	Compulsive eating
Fatigue, sluggishness	Poor concentration	Water retention
Apathy, lethargy	Poor physical coordination	Underweight
Hyperactivity	Difficulty making decisions	<i>Total</i> :
Restlessness	Stuttering or stammering	OTHER
<i>Total:</i>	Slurred speech	Frequent illness
EYES	Learning disabilities	Frequent or urgent urination
Watery or itchy eyes	<i>Total:</i>	Genital itch or discharge
Swollen, reddened, or	MOUTH/THROAT	<i>Total:</i>
sticky eyelids	Chronic coughing	CD LND TOTAL
Bags or dark circles	Gagging, frequently	GRAND TOTAL
Blurred or tunnel vision	clearing throat	KEY: Optimal is 10, Mild toxicity:
(not including near- or far-	Sore throat, hoarse, loss	10-50, Moderate 51-100, Severe: >100
sightedness)	of voice	100, 200, 200, 200, 200, 200, 200, 200,